

5K Curriculum Maps - Quick LinksClick here for [Math](#)Click here for [Science](#)Click here for [Social Studies](#)Click here for [Reading](#)Click here for [Language](#)**5K - Resources**

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IXL Resources

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Kindergarten - Math

Timeline	Themes/Enduring Understandings/Essential Questions for the Unit	Common Core Standards Addressed	Assessments	Standards Based Skills and Concepts Targeted	Strategies/Practices Used to Teach Skills and Concepts	Resources/Texts Used
1st Quarter - Unit 1	Enduring Understanding: Students will be able to count to 100 by 1's and 10's and represent a number of objects with a written numeral 0-20. Essential Question: Why is it important to be able to count to 100 and represent groups with the correct numeral?	K.CC.A.1 K.CC.A.2 K.CC.A.3	Observation, manipulatives, rote counting, end of unit assessment	Count orally to 100 by skip counting and represent number of objects in a group with a written numeral	Counting orally, sorting objects and writing numerals, representing/writing numerals for groups	Core Resource: Savvas workbook Supplementary Resource: Manipulative objects Number line IXL
1st Quarter - Unit 2	Enduring Understanding: Students will be able to understand the relationship between numbers and quantities connecting counting to cardinality and counting to answer "how many?" Essential Question: How are numbers connected to counting grouping of objects?	K.CC.B.4 K.CC.B.5	One to one correspondence sheets, end of unit assessment	Recall number order and represent a numeral for groups of objects using one to one correspondence	Teacher modeling, counting out loud in succession, represent numbers using snap cubes	Core Resource: Savvas workbook Supplementary Resource: Kindergarten Ultimate Skills Builder IXL teacher-created, standards-aligned practice materials
1st Quarter - Unit 3	Enduring Understanding: Students will be able to compare numbers to determine if they are greater than, less than, or equal to one another. Essential Question: Why is it important to know the value of numbers when comparing them?	K.CC.C.6 K.CC.C.7	Dominos, end of unit assessment	Compare numbers to show different values	Role playing, domino comparisons, computer games	Core Resource: Savvas workbook Supplementary Resource: Manipulative objects Number line IXL
2nd Quarter - Unit 4	Enduring Understanding: Students will classify objects into given categories. Essential Question: Why is it important to classify objects into categories?	K.MD.A.2 K.MD.B.3 K.G.B.4	Sorting trays, manipulatives, end of unit assessment	Classify objects by shape, color, and size	Sort children in class, sorting bears, sort picture cards	Core Resource: Savvas workbook Supplementary Resource: IXL teacher-created, standards-aligned practice materials
2nd Quarter - Unit 5	Enduring Understanding: Students will be able to analyze, compare, create, compose, identify, and describe shapes. Essential Question: Why is it important to be able to identify shapes and their attributes?	K.G.A.1 K.G.A.2 K.G.A.3 K.G.B.4 K.G.B.5 K.G.B.6	Sort geometric solids, use tangrams to make shapes, end of unit assessment	Identify shapes and recognize their attributes	Classroom shape search, sorting shapes/solid figures, create pictures from shapes	Core Resource: Savvas workbook Supplementary Resource: Tangram book IXL teacher-created, standards-aligned practice materials
3rd Quarter - Unit 6	Enduring Understanding: Students will be able to add and subtract to 10 using various media such as objects, fingers, drawing, acting out, equations, etc. Essential Question: Why is it important to be able to show different ways to get answers for addition and subtraction problems?	K.OA.A.1 K.OA.A.2 K.OA.A.3 K.OA.A.4 K.OA.A.5	Timed tests, dice games, snap cubes, end of unit assessment	Add and subtract using different manipulatives	Acting out different story problems, adding/subtracting using dice, dominos, BINGO, memory	Core Resource: Savvas workbook Supplementary Resource: Manipulative objects Number line IXL
4th Quarter - Unit 7	Enduring Understanding: Students will be able to describe measurable attributes of objects and compare them to other objects. Essential Question: Why is it important to compare objects and their attributes?	K.MD.A.1 K.MD.A.2	Use balance, rules, and other non-standard units to measure objects, teacher observation, end of unit assessment	Compare objects by describing their measurable attributes	Demonstration and modeling, compare classroom objects, use nonstandard units to measure different objects	Core Resource: Savvas workbook Supplementary Resource: IXL teacher-created, standards-aligned practice materials
4th Quarter - Unit 8	Enduring Understanding: Students will be able to work with numbers 11-19 to gain foundation for place values. Essential Question: Why is it important to understand place value?	K.NBT.A.1	Place value pocket chart, base ten blocks, color tens and ones sheet, end of unit assessment	Determine place values for numbers 11-19	Modeling, base ten blocks, file folder games	Core Resource: Savvas workbook Supplementary Resource: IXL Teacher-created, standards-aligned practice materials

Kindergarten - Science

Timeline	Themes/Enduring Understandings/Essential Questions for the Unit	Common Core Standards Addressed	Assessments	Standards Based Skills and Concepts Targeted	Strategies/Practices Used to Teach Skills and Concepts	Resources/Texts Used
1st Quarter - Unit 1	Enduring Understanding: Learning about seasons helps us to know what to wear and what happens outside. Essential Question: How do weather patterns affect the way people, plants, and animals live and play?	SCI.ESS1.B.1	Season sort, weather matching activity, season wheel/chart, oral explanation of weather patterns for each	Identify four seasons and describe weather patterns for each	Anchor chart, songs, calendar, art activities	Science bins Outdoor observations IXL Teacher-created, standards aligned materials
2nd Quarter - Unit 2	Enduring Understanding: All living things grow and change over time. Essential Question: How do living things grow and change and what do they need to survive?	SCI.LS1.D.2 SCI.LS1.C.K SCI.ESS2.E.K SCI.ESS3.A.K	Life cycle sequencing activity; picture labeling; life cycle wheel; oral check	Describe how living things change and survive	Anchor charts, read alouds, sequencing picture cards, songs, act it out	Science bins Outdoor observations IXL Teacher-created, standards aligned materials
3rd Quarter - Unit 3	Enduring Understanding: Our bodies have different parts that help us move, grow, and stay healthy. Essential Question: Why is it important to take care of our body?	SCI.LS1.A.1	Body part labeling; matching activity; body diagram; oral identification check	Describe parts of the body and their functions	Songs, Simon Says, Mirror Play, Point and identify, visual aids	Science bins Outdoor observations IXL Teacher-created, standards aligned materials
4th Quarter - Unit 4	Enduring Understanding: Day and night happen in a pattern. Essential Question: How does the sky change during the day and night?	SCI.ESS1.A.1	Observation journal; day/night drawing and labeling; sorting cards; oral comparison	Compare and contrast the day sky and the night sky	Read aloud, songs, interactive games, anchor charts	Science bins Outdoor observations IXL Teacher-created, standards aligned materials
4th Quarter - Unit 5	Enduring Understanding: We use things from nature (water, air, sunlight, plants) to live and grow. Essential Question: What things come from nature? How do plants help us? Why do we need air and water?	SCI.ESS3.A.K	Natural resources matching activity; drawing/labeling response; collage project; oral explanation	Identify natural resources in the environment	Nature walk	Science bins Outdoor observations IXL Teacher-created, standards aligned materials

Kindergarten - Social Studies

Timeline	Themes/Enduring Understandings/Essential Questions for the Unit	Common Core Standards Addressed	Assessments	Standards Based Skills and Concepts Targeted	Strategies/Practices Used to Teach Skills and Concepts	Resources/Texts Used
1st Quarter - Unit 1	Enduring Understanding: Learning about community workers helps us understand our neighborhood and how people work together. Essential Question: What are the roles of community helpers?	SS.BH1.A.2 SS.ECON1.A.1	Community helper sort; drawing/labeling response; oral explanation of one community helper's role; teacher observation during role play	Describe the role and responsibility of each community helper	Games, songs, role play (career day), read aloud	Social Studies bins IXL Teacher-created, standards aligned materials
2nd Quarter - Unit 2	Enduring Understanding: Learning the difference between needs and wants helps us make good choices. Essential Question: What is the difference between needs and wants?	SS.ECON1.A.1	Needs/wants sorting activity; picture matching; oral check; student drawing of one need and one want	Differentiate between needs and wants	Songs, games, read alouds	Social Studies bins IXL Teacher-created, standards aligned materials
3rd Quarter - Unit 3	Enduring Understanding: Learning the connection between goods and services. Essential Question: Why do people need goods and services?	SS.ECON.4.C.2	Goods and services sort; picture matching; oral response explaining how a good or service helps people in their daily lives.	Identify how goods and services help people in their daily lives.	Role play, think pair share, anchor chart	Social Studies bins IXL Teacher-created, standards aligned materials
3rd Quarter - Unit 4	Enduring Understanding: Students will understand how people from different cultures are the same and different. Essential Question: How do cultures help us understand how people are alike and different?	SS.BH2.A.K-1	Culture comparison Venn diagram; All About Me poster; oral share/show-and-tell; teacher observation during discussion	Describe how your culture is alike or different from other cultures.	Venn diagram, all about me poster, read aloud, show and tell	Social Studies bins IXL Teacher-created, standards aligned materials
4th Quarter - Unit 5	Enduring Understanding: Students will understand why we recycle and take care of our natural resources. Essential Question: Why is it important to recycle?	SS.GEOG5.B.2	Recycling/natural resources sort; drawing and labeling activity; oral check; class cleanup/recycling participation observation	Identify natural resources and how to use them properly.	Sorting activities, read alouds, show and tell	Social Studies bins IXL Teacher-created, standards aligned materials

Kindergarten - Reading

Timeline	Themes/Enduring Understandings/Essential Questions for the Unit	Common Core Standards Addressed	Assessments	Standards Based Skills and Concepts Targeted	Strategies/Practices Used to Teach Skills and Concepts	Resources/Texts Used
1st Quarter - Unit 1	Foundational Book Concepts and Story Elements Enduring Understanding: Readers use the title, author, illustrator, pictures, and words to understand books. Stories have characters, settings, and important events. Readers notice how stories and texts are alike and different. Essential Question: How do readers use parts of a book to understand what they read? How do characters, setting, and illustrations help tell a story? How can readers compare what happens in	RL.K.3 RL.K.5 RL.K.6 RL.K.7 RL.K.9 RI.K.5 RI.K.6 RI.K.9 SL.K.4	Teacher observation during read-aloud and discussion Oral identification of title, author, and illustrator Character/setting picture sort Story element graphic organizer Compare/contrast oral response or Venn diagram Running records/reading conferences as appropriate	Identify the title, author, and illustrator of a book Describe characters, setting, and major story events Use illustrations to support understanding Compare and contrast familiar stories or texts Describe familiar people, places, things, and events from a text	Interactive read-alouds with teacher think-alouds Book walks and picture walks Story maps Character and setting anchor charts Turn-and-talk using sentence stems Compare/contrast charts Guided oral retelling	Core Resource: Adopted reading curriculum; Reading workbook; leveled readers Supplemental Resource: Raz-Kids; IXL ELA practice; teacher-created standards-aligned comprehension activities
2nd Quarter - Unit 2	Asking Questions, Key Details, and Types of Texts Enduring Understanding: Readers ask and answer questions to understand key details. Important details help readers retell and explain a text. Readers recognize that some texts tell stories and some texts give information. Essential Question: How do readers ask and answer questions about a text? How do details help readers understand what a text is mostly about? How can readers tell the difference between stories and informational texts?	RL.K.1 RL.K.2 RL.K.5 RL.K.10 RI.K.1 RI.K.2 RI.K.10 SL.K.2 SL.K.3	Oral question/answer checks Main topic/key detail graphic organizer Story retelling using pictures or sentence frames Real/make-believe text sort Teacher observation during partner discussion Reading conferences/running records as appropriate	Ask and answer questions about key details Retell familiar stories with support Identify the main topic and key details of informational texts Distinguish between literary and informational texts Participate in conversations about texts Respond to questions about stories and informational texts	Question stems before, during, and after reading Think-aloud modeling KWL charts Main topic/key detail organizers T-charts for story versus informational text Partner talk and guided discussion Shared reading and guided reading	Core Resource: Adopted reading curriculum; Reading workbook; leveled readers Supplemental Resource: Raz-Kids; IXL ELA practice; teacher-created standards-aligned comprehension activities
3rd Quarter - Unit 3	Retelling, Author's Purpose, Rhyming, and Word Patterns Enduring Understanding: Readers retell stories and informational texts using key details. Authors include reasons and details to help readers understand ideas. Readers use sounds, rhymes, and word patterns to build early reading skills. Essential Question: How do readers retell important parts of a text? How do authors use words and details to share ideas? How do sounds and word patterns help readers read and understand words?	RL.K.2 RI.K.2 RI.K.8 RF.K.2.a RF.K.2.c RF.K.2.e SL.K.6	Oral retelling using picture support Sequencing activity Main topic/key detail response Author's reason/details oral check Rhyming word sort or matching activity Drawing/labeling response Teacher observation during discussion and word work	Retell familiar stories using key details Identify the main topic and details in informational texts Identify reasons an author gives to support points in a text Recognize and produce rhyming words Blend and segment spoken sounds Sort words by ending sounds or word patterns Speak clearly when sharing ideas or retelling	Interactive read-alouds Sequencing cards Story maps Main topic/key detail organizers Author's purpose/reasons anchor chart Rhyming songs, chants, and word games Oral retelling practice with sentence frames	Core Resource: Adopted reading curriculum; Reading workbook; leveled readers Supplemental Resource: Raz-Kids; IXL ELA practice; teacher-created standards-aligned comprehension and word work activities

4th Quarter - Unit 4	Vocabulary, Categorizing Words, Fluency, and Syllables Enduring Understanding- Readers use word relationships to understand and describe meaning. Sorting words and ideas helps readers organize information. Fluent readers read with accuracy and expression. Hearing syllables helps readers break words into meaningful sound parts. Essential Question- How do word meanings help readers understand texts? How does sorting words and ideas help readers make connections? How does fluent reading help readers understand what they read? How do syllables help readers hear and read parts of words?	RF.K.2.d RF.K.4 L.K.5.a L.K.5.b L.K.5.c L.K.5.d L.K.6	Picture/word matching Vocabulary sort Synonym/antonym oral check Category sorting activity Fluency check with familiar text Syllable counting/sorting activity Teacher observation during partner reading and word work	Identify and use words with similar and opposite meanings Sort objects, pictures, or words into categories Describe connections between words and their uses Use new vocabulary in speaking and responding Read emergent-reader texts with purpose and understanding Recognize and count syllables in spoken words	Vocabulary picture cards and sorts Synonym/antonym matching Category charts Echo reading Choral reading Partner reading Syllable clapping/tapping Oral language practice with sentence frames	Core Resource: Adopted reading curriculum; Reading workbook; leveled readers Supplemental Resource: Raz-Kids; IXL ELA practice; poems; vocabulary cards; teacher-created standards-aligned word work and fluency activities
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Kindergarten - Phonics

Timeline	Themes/Enduring Understandings/Essential Questions for the Unit	Common Core Standards Addressed	Assessments	Standards Based Skills and Concepts Targeted	Strategies/Practices Used to Teach Skills and Concepts	Resources/Texts Used
1st Quarter - Unit 1	Enduring Understanding- Students will understand that letters come in 2 forms which are connected. Essential Questions- What is the relationship between capital and lower case letters?	RF.K.1.d	Matching letters, work samples, sample writings	Discriminating between capital and lower case letters	Magnets, flashcards, memory, independent work, journals	IXL: songs; games; teacher-created, standards-aligned phonics activities
1st Quarter - Unit 2	Enduring Understanding- Students will understand that letters have sound and words have meaning. Essential Questions- What is the connection between letters, sounds, and words?	RF.K.1.b,d RF.K.3.a	Coloring pictures that begin with each sound	Discriminating between letter and sound	Flashcards, memory, puzzles, file folder games	IXL: songs; games; teacher-created, standards-aligned phonics activities
2nd Quarter - Unit 3	Enduring Understanding- Letters represent sounds, and vowels have sound that help us read and write words. Essential Question- What sounds do short vowels make and how do they help words make sense?	RF.K.2.d RF.K.3.b	Thumbs up/thumbs down, Elkonin boxes, teacher observation, picture sorting	Identify short vowels. Blending and segmenting CVC words	Teacher modeling and think alouds, Sorting activities, file folders,	IXL: songs; games; teacher-created, standards-aligned phonics activities
3rd Quarter - Unit 4	Enduring Understanding- Recognizing long vowel patterns helps readers read new and unfamiliar words. Essential Question- How do I know when a vowel is long and how does it help me read words?	RF.K.3.b RF.K.3.c RF.K.3.d RF.K.1.b	Word building, picture word matching, sorting pictures/words	Distinguish between long and short vowels. Recognize long vowel spelling patterns	Model long vowel sounds, words, sound boxes, letter tiles, file folder games	IXL: songs; games; teacher-created, standards-aligned phonics activities
4th Quarter - Unit 5	Enduring Understanding- Some letters work together to make different sounds. Essential Question- How can blends and digraphs help us read words?	RF.K.1.b RF.K.2.d RF.K.3.d L.K.2.d	Sort picture cards, oral quizzes, teacher observation	Decode and read words with blends and digraphs	Model blending sounds, decodable readers Sort and match pictures and words	IXL: songs; games; teacher-created, standards-aligned phonics activities
4th Quarter - Unit 6	Enduring Understanding- Words can change to show more than one. Essential Question- What happens when I add -s or -es to a word?	L.K.1.c	Sort pictures, teacher observation	Distinguish between singular and plural nouns	Puzzles, File folder games	IXL: songs; games; teacher-created, standards-aligned phonics activities